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| Teacher Name: | Date: |
| Grade Level | Subject: |

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| Goals:  Aligned to posted state standard | TSW |
| Objectives/Sub-Objectives  Aligned/posted  Observable verbs/actions  Clear description of learning outcome  Measurable standards/evidence |  |
| Materials:  Resources beyond the school  curriculum text (e.g., teacher made materials, manipulatives, technology and multimedia) |  |
| Key Vocabulary:  Academic and lesson vocabulary |  |
| Introduction (Set):  Bell Ringer (3-5 minutes):  (e.g., test prep question, journal entry, review question/problem, analogy, attention getter) |  |
| Development:  (I do)  Modeling/explanation/demonstration  Link to previous learning  Link to other disciplines |  |
| Practice:  (We do)  Guided monitored activity |  |
| Independent Practice:  (You do)  Assignments to measure progress  Higher order thinking |  |
| Accommodations:  Differentiated instruction  Low/high performing  (e.g., materials, grouping, assessment, pacing, learning styles, and interests) |  |
| Assessment:  Aligned assessment/timely feedback  Measurable in 3 ways (written/oral)  Student reflection on learning-rubrics (e.g., project, experiment, presentation, essay, short answer, exit slips, response boards, thumbs up or thumbs down) |  |
| Closure:  Wrapping it up |  |
| Sponge Activities:  Using all available time to enhance academic achievement |  |