|  |  |
| --- | --- |
| Teacher Name: | Date: |
| Grade Level | Subject: |

|  |  |
| --- | --- |
| Goals:Aligned to posted state standard | TSW |
| Objectives/Sub-ObjectivesAligned/postedObservable verbs/actionsClear description of learning outcomeMeasurable standards/evidence |  |
| Materials:Resources beyond the schoolcurriculum text (e.g., teacher made materials, manipulatives, technology and multimedia) |  |
| Key Vocabulary:Academic and lesson vocabulary |  |
| Introduction (Set):Bell Ringer (3-5 minutes):(e.g., test prep question, journal entry, review question/problem, analogy, attention getter) |  |
| Development:(I do)Modeling/explanation/demonstrationLink to previous learningLink to other disciplines |  |
| Practice:(We do)Guided monitored activity |  |
| Independent Practice:(You do)Assignments to measure progressHigher order thinking |  |
| Accommodations:Differentiated instructionLow/high performing(e.g., materials, grouping, assessment, pacing, learning styles, and interests) |  |
| Assessment:Aligned assessment/timely feedbackMeasurable in 3 ways (written/oral)Student reflection on learning-rubrics (e.g., project, experiment, presentation, essay, short answer, exit slips, response boards, thumbs up or thumbs down) |  |
| Closure:Wrapping it up |  |
| Sponge Activities:Using all available time to enhance academic achievement |  |