

Bryan D. Poole

1120 N. Ocoee St.
Lee University
Cleveland, TN 37311

Office: HUM 305-A
bpoole@leeuniversity.edu
(423) 614-8319

EDUCATION

The University of Alabama

Ph.D. in Experimental Psychology, December 2014

Dissertation: *Exploring the Neural Substrates of Approach Motivation and Time Perception*

Major Professor: Philip A. Gable, Ph.D.

Middle Tennessee State University

M.A. in Experimental Psychology, May 2009

Thesis: *The Role of Argument Quality, Appeals to Emotion, and Embodied Cognition in Persuasion*

Major Professor: William E. Langston, Ph.D.

Lee University

B.A. in Psychology and History, *summa cum laude*, May 2007

ACADEMIC POSITIONS

Lee University

Assistant Professor, Department of Behavioral and Social Sciences, January 2015 – present

Lecturer, Department of Behavioral and Social Sciences, August 2013 – December 2014

TEACHING EXPERIENCE

Assistant Professor of Psychology – Lee University

PSYC 210: Writing for Psychology

PSYC 215: Research Methods and Statistics

PSYC 216: Advanced Research Methods and Statistics

PSYC 330: Social Psychology

PSYC 333: Psychology of Emotions

PSYC 341: Learning and Cognition

PSYC 341-OL: Learning and Cognition Online

PSYC 409: History of Psychoanalysis

PSYC 415/416: Advanced Independent Research

PSYC 490: Special Topics – Psychology and Film

MAFT 555: Research Methods in Relationship Science

Psychology trip to Europe co-leader (Lee University, 2015 – present)

Lecturer in Psychology – Lee University

PSYC 210: Writing for Psychology

PSYC 215: Research Methods and Statistics

PSYC 216: Advanced Research Methods and Statistics

PSYC 250: Personality Theory

PSYC 415/416: Advanced Independent Research

PSYC 341: Learning and Cognition

Course Instructor – The University of Alabama

PY 101: Introduction to Psychology (online)

PY 101: Introduction to Psychology

PY 356: Research in Psychology

RESEARCH GRANTS / AWARDS

Extramural Research Grants

Understanding Novel Interdisciplinary Teaching Experiences (UNITE)

Tennessee Higher Education Commission ITQ Grant

Co-Director with Dr. Caroline Maher-Boulis and Dr. Jason Robinson

Purpose: Instruct high school social studies teachers how to create Professional Learning Communities to improve interdisciplinary collaboration and content knowledge.

Status: Not funded

Collaborative Research: A National Consortium for Synergistic Undergraduate Mathematics via Multi-institutional Interdisciplinary Teaching Partnerships (SUMMIT-P)

National Science Foundation, Fall 2016 – Fall 2021

Co-Principle Investigator (with Dr. Caroline Maher-Boulis, Dr. Jason Robinson, and Dr. John Hearn)

Purpose: Create faculty learning communities at multiple partner institutions to promote changes to student learning in mathematics and statistics courses.

Status: Funded (\$155,467.00)

Career and Technical Content in High School Mathematics² (CATCH MATH²)

Tennessee Higher Education Commission ITQ Grant, Fall 2016 – Spring 2018

Co-Director with Dr. Caroline Maher-Boulis and Dr. Jason Robinson

Purpose: Instruct high school mathematics teachers how to apply technology and manipulatives in their classrooms to improve student learning and motivation.

Status: Funded (\$74,810.00)

Student-led Research Grants

Anger, Empathy, and Cognition

Psi Chi Research Grant, Fall 2016

Student Researchers: Gabrielle Oechsle and Nicole Nuzzolo

Status: Funded (\$1,260.00)

Face it: Mere Exposure to Stigmas

Psi Chi Research Grant, Fall 2016

Student Researchers: Brooklyn Messamore and Allison Severin

Status: Funded (\$1,500.00)

Mixed Emotions and Facial Recognition

Psi Chi Research Grant, Spring 2015

Student Researcher: Ricardo Wilhelm

Status: Funded (\$950.00)

Was the Good Samaritan Male, Female, or Does it Matter?

Psi Chi Research Grant, Spring 2015

Student Researchers: Amanda Kirsten Gregory and Micayla French

Status: Funded (\$1,500.00)

Motivational Processes in Attending to Human Faces

Psi Chi Research Grant, Spring 2014

Student Researcher: Lauren Browning

Status: Funded (\$741.39)

Appalachian College Association Scholarship / Mentorship*The New Way to Discriminate: Colorblind Racism and Socio-Political Ideologies***Colonel B. Ledford Scholarship Faculty Mentor**, Summer 2018

Student Researcher: Ana Villa

Status: Funded (\$4,600)

*Math Examples: Does it Matter if they are Real-World or Out-of-This-World?***Colonel B. Ledford Scholarship Faculty Mentor**, Summer 2016

Student Researcher: Andrew Cannon

Status: Funded (\$3,000)

*Emotions and Facial Recognition***Colonel B. Ledford Scholarship Faculty Mentor**, Summer 2015

Student Researcher: Ricardo Wilhelm

Status: Funded (\$3,170)

Travel Grants

Society for Teaching of Psychology Early Career Professional Travel Grant, Spring 2016

Status: Funded (\$483.32)

Intramural (Competitive) Funding

Lee University Quality Enhancement Plan, 2017-2018

Proposal to fund student conference travel to the annual meeting of the Southeastern Psychological Association.

Status: Funded (\$2,129.28)

Lee University Summer Funding from the President's Office, Summer 2017

Proposal to purchase a BIOPAC BSL physiology system for student research.

Status: Funded (\$5,000.00)

Lee University Quality Enhancement Plan, 2016-2017

Proposal to fund student conference travel to the annual meeting of the Midwestern Psychological Association.

Status: Funded (\$1,769.00)

PUBLICATIONS (* denotes a student author)

*Wilhelm, R., *Lacey, M., *Neal, L., & **Poole, B. D.** (manuscript in preparation). Religious priming counteracts narrowed attention to attractive faces. *Emotion and Motivation*.

Poole, B. D., & Gable, P. A. (2017). Slow to wrath: Reliably eliciting anger in psychology research. *SAGE Research Methods Cases*.

Gable, P. A., *Neal, L. E., & **Poole, B. D.** (2017). Sadness speeds and disgust drags: Influence of motivational direction on time perception in negative affect. *Motivation Science*.

Poole, B. D. (2015). *More than numbers: Keeping people at the center of psychology*. In R. Fisher (Ed.), Wait, there's more: Conversations about psychology and faith (pp. 105-119). Cleveland, TN: Derek.

Gable, P. A., **Poole, B. D.**, & Harmon-Jones, E. (2015). Anger perceptually and conceptually narrows attentional scope. *Journal of Personality and Social Psychology*, 109, 163-174.

Poole, B. D., & Gable, P. A. (2014). Affective motivational direction drives asymmetric frontal hemisphere activation. *Experimental Brain Research*, 232(7), 2121-2130.

Gable, P. A., **Poole, B. D.**, & *Cook, M. S. (2013). Asymmetrical hemisphere activation enhances global-local processing. *Brain and Cognition*, 83, 337-341.

Gable, P. A., & **Poole, B. D.** (2012). Why the good times go fast: Positive affect, approach motivation, and time perception. *Psychological Science*, 23(8), 879-886.

Gable, P. A., & **Poole, B. D.** (2012). Influence of trait behavioral inhibition and behavioral approach motivation systems on the LPP and frontal asymmetry to anger pictures. *Social Cognitive and Affective Neuroscience*. doi: 10.1093/scan/nss130.

PRESENTATIONS (* denotes a student author)

Poole, B. D. (2018, March). *A beginner's guide to the scholarship of teaching and learning (SoTL): Part 2*. Presentation given at the Center for Teaching Excellence, Lee University, Cleveland, TN.

Maher-Boulis, C., & **Poole, B. D.** (2018, March). Interdisciplinary collaborations and resources resulting from SUMMIT-P. Presentation at the Second Annual Interdisciplinary Symposium in Arts & Sciences, Lee University, Cleveland, TN.

*Villa, A., & **Poole, B. D.** (2018, March). Exposure to porn affects sexual identity development and current porn consumption. Poster presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston, SC.

*Cate, K., *Darnbush, A., *Silvious, L., *Villa, A., *Wolfe, C., *Wood, H., & **Poole, B. D.** (2018, March). Penny for your thoughts: Effects of goal conflict on emotional responsiveness. Poster presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston, SC.

*Villa, A., & **Poole, B. D.** (2018, March). Does a campus-wide mental health awareness event alter stigma? Poster presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston, SC.

*Nuzzolo, N., *Adkins, H., *Eller, V., *Lange, T., *Oechsle, G., *Potts, S., & **Poole, B. D.** (2018, March). The effect of motivational intensity on problem-solving. Poster presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston, SC.

*Wood, H., *Barnette, A., *Bryan, M., & **Poole, B. D.** (2018, March). The influence of personality on immediate attraction for women. Poster presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston, SC.

*Villa, A., & **Poole, B. D.** (2018, March). Examining the cyclical relationship between rumination and social pain. Poster presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston, SC.

Poole, B. D. (2018, February). *A beginner's guide to the scholarship of teaching and learning (SoTL): Part 1*. Presentation given at the Center for Teaching Excellence, Lee University, Cleveland, TN.

Maher-Boulis, C., **Poole, B. D.**, & Robinson, J. (2017, September). *Career and technical content in high school mathematics² (CATCH MATH²)*. Presentation at the annual Tennessee Teachers of Mathematics conference, Martin, TN.

*Cate, K., *Reed, C., *Taylor, S., & **Poole, B. D.** (2017, April). *Motivate me: The effect of approach motivation on memory*. Poster presented at the Midwestern Psychological Association conference, Chicago, IL.

*Severin, A., & **Poole, B. D.** (2017, April). *Influential friendships: Are you satisfied?* Poster presented at the Midwestern Psychological Association conference, Chicago, IL.

*Nuzzolo, N., *Oechsle, G., *Seward, A., *Sturdivant, A., & **Poole, B. D.** (2017, April). *Anger and problem-solving: Approaching the problem avoids the solution.* Poster presented at the Midwestern Psychological Association conference, Chicago, IL.

*Sprague, C., *Bloom, C., *Molina, R., *Silvious, L., & **Poole, B. D.** (2017, April). *Moving forward or stuck in the past? Nostalgia and motivation.* Poster presented at the Midwestern Psychological Association conference, Chicago, IL.

*Nuzzolo, N., *Oechsle, G., *Hodges, T., & **Poole, B. D.** (2017, April). *Eat your heart out: How avatars and personality predict disordered eating.* Poster presented at the Midwestern Psychological Association conference, Chicago, IL.

*Reed, C., *Sturdivant, A., *Sprague, C., & **Poole, B. D.** (2017, April). *Benevolent God and hopeful followers.* Poster presented at the Midwestern Psychological Association conference, Chicago, IL.

*Messamore, B., *Armstrong, L., *French, M., *Severin, A., & **Poole, B. D.** (2017, April). *Face it: Mere exposure to stigmas.* Poster presented at the Midwestern Psychological Association conference, Chicago, IL.

Poole, B. D. (2017, March). *The benefits of an undergraduate course on the psychology of emotions.* Poster presented at the 29th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

*Strimaitis, J., *Wilhelm, R., *Freshwater, J., *Blaising, G., & **Poole, B. D.** (2016, April). *Time perception and achievement goals.* Poster presented at the 62nd Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

*French, M., *Yeager, A., *Lauzon, K., *Bishop, H., & **Poole, B. D.** (2016, April). *How does awe affect self-efficacy and prosocial behavior?* Poster presented at the 62nd Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

*Grider, H., *Blevins, S., *Mitchell, K., *King, D., *Ansel, L., & **Poole, B. D.** (2016, April). *Testing the effect of mixed emotions on decision making and prosocial behavior.* Poster presented at the 62nd Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

Quagliana, H. L., **Poole, B. D.**, *Proksch, K., *Lange, T., & *Ashley, J. (2016). *Future orientation in undergraduate psychology students.* Poster presented at the 28th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Poole, B. D. (2015, May). *Making learning matter: Improving student engagement and motivation in the classroom.* Leader for faculty seminar at the Center for Teaching Excellence, Lee University, Cleveland, TN.

*Gregory, K., *Riley, M., *French, M., & **Poole, B. D.** (2015, April). *Feed the children: Do personal vs. impersonal pleas increase helping?* Poster presented at the 61st Annual Meeting of the Southeastern Psychological Association, Hilton Head, SC.

Poole, B. D., *Wilhelm, R., *Bunch, W., *Herrmann, K., & *Adetowima, T. (2015, April). *Does religious priming counteract narrowed attention to attractive faces?* Poster presented at the 61st Annual Meeting of the Southeastern Psychological Association, Hilton Head, SC.

*Ford, H., *Lauzon, K., *Yeager, A., & **Poole, B. D.** (2015, April). *Holier than thou: Assessing the relationship between perfectionism and religiosity.* Poster presented at the 61st Annual Meeting of the Southeastern Psychological Association, Hilton Head, SC.

Poole, B. D., & Fisher, R. (2015, February). *Watch, learn, and do: Social-cognitive strategies for training undergraduate teaching assistants.* Presentation at the 27th annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

Quagliana, H. L., **Poole, B. D.**, & Carter, S. A. (2015, February). *Running effective undergraduate research teams in psychology*. Presentation at the 27th annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

Poole, B. D. (2014, October). *From Gateway to graduation: What you need to know (and do) before applying to grad school*. Presentation for the National Honors Society of Psychology at Lee University, Cleveland, TN.

*Beasley, Z., **Poole, B. D.**, & Gable, P. A. (2014, April). *Time perception in negative affects: The role of motivational direction*. Poster presented at the National Conference on Undergraduate Research, Lexington, KY.

Poole, B. D. (2014, April). *Feel the pressure: Researching the predictors (and consequences) of time pressure*. Presentation for the National Honors Society of Psychology at Lee University, Cleveland, TN.

*Browning, L., *Hale, A., *Johnson, S., *Omotajo, M., & **Poole, B. D.** (2014, April). *To launch a thousand ships: Does facial attractiveness narrow attention?* Presentation at the fourth annual Ollie J. Lee Symposium at Lee University, Cleveland, TN.

*Ellis, K., *Russell, R., *Wade, D., & **Poole, B. D.** (2014, March). *Investigating the relationship between time availability and cognitive scope*. Poster presented at the 60th Annual Meeting of the Southeastern Psychological Association, Nashville, TN.

*Vazquez, O., *Gelineau, J., *Browning, L., *Hale, A., & **Poole, B. D.** (2014, March). *To launch a thousand ships: Does facial attractiveness narrow attention?* Poster presented at the 60th Annual Meeting of the Southeastern Psychological Association, Nashville, TN.

*Gruber, S., *Beasley, Z., **Poole, B. D.**, & Gable, P. A. (2014, January). *Time perception in negative affects: The role of motivational direction*. Poster presented at the 15th Annual Meeting of the Society for Personality and Social Psychology Conference, Austin, TX.

Poole, B. D., & Gable, P. A. (2013, April). *Disgust drags and sadness speeds: The role of motivation on time perception*. Poster presented at the Graduate Student Annual Psychology Symposium, Tuscaloosa, AL.

*Nilsen, A., **Poole, B. D.**, & Gable, P. A. (2013, April). *The role of motivation on time perception in sadness*. Poster presented at the Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.

*Dunkel, L., *Savage, C., **Poole, B. D.**, & Gable, P. A. (2013, January). *Anger narrows attentional scope: The influence of motivational intensity on local-global attention*. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology Conference, New Orleans, LA.

*Smith, A. D., *Lisenby, M., **Poole, B. D.**, & Gable, P. A. (2013, January). *Anger, approach motivation, and the conceptual narrowing of cognitive processes*. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology Conference, New Orleans, LA.

*Cook, M. S., **Poole, B. D.**, & Gable, P. A. (2013, January). *Manipulated cortical activation modulates local-global attentional scope*. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology Conference, New Orleans, LA.

Poole, B. D., & Gable, P. A. (2013, January). *Disgust drags and sadness speeds: The role of motivation on time perception*. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology Conference, New Orleans, LA.

Poole, B. D., & **Gable, P. A.** (2012, November). *Disgust drags and sadness speeds: The role of motivation on time perception*. Presentation for Contemporary Issues in Social Psychology at The University of Alabama, Tuscaloosa, AL.

- Poole, B. D., *Seale, S., & Gable, P. A.** (2012, September). *Winning isn't everything: Goal-relevance in positive pictures modulates frontal cortical asymmetry*. Poster presented at the 52nd Annual Meeting of the Society for Psychophysiological Research, New Orleans, LA.
- Poole, B. D., *Mintz, M., *Gruber, S., & Gable, P. A.** (2012, September). *Reward salience vs. positivity: Rewards (but not reward expectancy) modulate the late positive potential*. Poster presented at the 52nd Annual Meeting of the Society for Psychophysiological Research, New Orleans, LA.
- Poole, B. D., & Gable, P. A.** (2012, March). *Anger and the narrowing of cognitive processes*. Presentation for Contemporary Issues in Social Psychology at The University of Alabama, Tuscaloosa, AL.
- Poole, B. D., & Gable, P. A.** (2012, January). *The motivational relevance of anger: Approach-motivated individual differences predict late positive potentials to anti-patriotic pictures*. Poster presented at the Bama Grad Expo at The University of Alabama, Tuscaloosa, AL.
- Poole, B. D., & Gable, P. A.** (2012, January). *Approach-motivated social behavior: Blind patriotism and BAS relate to approach-motivated neurophysiological and emotional responses to anti-patriotic pictures*. Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology Conference, San Diego, CA.
- Poole, B. D., & Gable, P. A.** (2011, October). *Neural substrates of anger: The late positive potential to anger-evoking scenes relates to BAS and greater left-frontal asymmetry*. Presentation for Contemporary Issues in Social Psychology at The University of Alabama, Tuscaloosa, AL.
- Poole, B. D., & Gable, P. A.** (2011, September). *The motivational relevance of anger: Approach-motivated individual differences predict late positive potentials to anti-patriotic pictures*. Poster presented at the 51st Annual Meeting of the Society for Psychophysiological Research, Boston, MA.
- Poole, B. D., & Gable, P. A.** (2011, September). *Why the good times go fast: Positive affect, approach motivation, and time perception*. Presentation for Contemporary Issues in Social Psychology at The University of Alabama, Tuscaloosa, AL.
- Poole, B. D., Gable, P., & Harmon-Jones, E.** (2010, November). *Modulating motivational arousal through the manipulation of attentional scope*. Poster presented at the Bama Grad Expo at The University of Alabama, Tuscaloosa, AL.
- Poole, B. D., Langston, W. E., & Schmidt, G. W.** (2010, January). *The effect of embodied social cognition, message quality, and message framing on counter-attitudinal persuasion*. Poster presented at the 11th Annual Meeting of the Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Poole, B. D.** (2009, April). *Affect and horizontal position*. Poster presented at Middle Tennessee State University Scholar's Week Poster and Multimedia Exposition, Middle Tennessee State University, Murfreesboro, TN.
- Poole, B. D., & Langston, W.** (2008, November). *Affect and horizontal position*. Poster presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.

ADDITIONAL SUPERVISED UNDERGRADUATE RESEARCH PROJECTS

- Reed, C., Cate, K., & Taylor, S. (2017). *Passions: Why we like what we like*. Empirical project completed as a part of PSYC 415/416, Independent Research. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.

- Villa, A., Coleman, L., Morris, K., & Messamore, B. (2017). *Just let it go! Examining the relationship between rumination and social pain*. Empirical project completed as a part of PSYC 415/416, Independent Research. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Sprague, C., Bloom, C., & Molina, R. (2017). *Moving forward or stuck in the past? Nostalgia, positivity, and authenticity*. Empirical project completed as a part of PSYC 415/416, Independent Research. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Villa, A. (2017). *Does a campus-wide mental health awareness event alter stigma?* Empirical project completed as part of an assessment of an on-campus student organization. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Craig, L., & Valderrama, J. S. (2017). *Perception of gender roles, religiosity, and eating disorder symptomology in undergraduate males*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Kucenski, M., Varnes, S., & Adkins, H. (2017). *The effects of induced stress on empathy*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Wood, H., Barnette, A., & Bryan, M. (2017). *The influence of personality on immediate attraction for women*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- McLeod, J., Getch, M. & Wolfe, C. (2017). *A review of student mindset and stress*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Tregellas, M., Baker, A., & Maggard, M. (2017). *Are one race's emotions easier to recognize than others?* Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Gagnon, L., & Martin, E. (2017). *Adult attachment styles and parent/peer attachment with styles of communication*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Darnbush, A., & Kalytyuk, O. (2017). *Emotion on the human fight or flight response*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster to be presented at the seventh annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Francen, M., Lefurge-McLeod, J., & Alexander, C. (2016). *Portrait of a Lee student*. Empirical project completed as a part of PSYC 415/416, Independent Research. Oral presentation given at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Grider, H., Blevins, S., Blaising, J., Wilhelm, R., & Mitchell, K. (2016). *The role of targeted emotions on perception*. Empirical project completed as a part of PSYC 415/416, Independent Research. Oral presentation given at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Yeager, A., Sawyer, Z., & King, D. (2016). *Conformity: What was I thinking?*. Empirical project completed as a part of PSYC 415/416, Independent Research. Poster presented at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Reed, C., Sturdivant, A., & Sprague, C. (2016). *Benevolent gods and hopeful followers*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Oral presentation given at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.

- Taylor, S., & Molina, R. (2016). *Risky behaviors versus emotional development: A test of satisfaction in social constructs*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Oliveria, J., Griggs, E., Hedrick, S., & Jones, L. (2016). *Tripping into radial symmetry: Mandalas' effect on memory and attention*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Nicolae, S., Duman, L., & Brown, M. (2016). *The manipulation of empathetic traits in females' minds*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Hodges, T., Nuzzolo, N., & Oechsle, G. (2016). *Self-image, personality, and disordered eating and weight control*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Oral presentation given at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Bloom, C., Messamore, B., & Grice, S. (2016). *Students take note: Presentation style and its effect on note-taking tendencies*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Severin, A. (2016). *Influential friendships: Are you satisfied?*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Villa, A. (2016). *Early exposure to pornography affects sexual identity development and current pornography consumption*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the sixth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- French, M., Barton, C., Francen, M., Bunch, W., & Gregory, K. (2016). *Was the Good Samaritan male, female, or does it matter?*. Empirical project completed as a part of PSYC 415/416, Independent Research. Oral presentation given at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Wilhelm, R. (2015). *Mixed emotions and attentional focus*. Empirical project completed as part of the Appalachian College Association's Colonel B. Ledford Scholarship. Oral presentation and poster presented at the Appalachian College Association Student Summit, Kingsport, TN.
- Ansel, L., Daulton, H., & Sawyer, Z. (2015). *Crazy is as crazy perceives: Understanding conceptual differences between mental health and mental illness*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Bales, A., Funchess, B., Peachey, M., & Proksch, K. (2015). *One chromosome difference: The effect of social interaction and religiosity on gender equality and sexual attitudes*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Blaising, J. (2015). *Office hours: Who needs 'em? Relationship between office hours and student success*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Blevins, S., Castro, N., Jordan, J., & Adetomiwa, A. (2015). *The drive of belief in learning styles*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.

- Bowers, E., Green, L., Martinez, A., & Mitchell, K. (2015). *Working to the beat: The impact of music on stress and performance*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Mattocks, D., Brooks, A., Brown, H., & Phifer, W. (2015). *Divergent thinking*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Oral presentation given at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Sargent, M., Harlan, S., & Haratine, A. (2015). *The effects of Christian households and Christian geographic areas on racist attitudes*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Tinker, K., Servies, E., & Murr, J. (2015). *He still lives with his mother: A study on the effect of self-esteem on mate selection*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Vickman, J., Alexander, C., & King, D. (2015). *Un-social Media*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fifth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Ford, H., Lauzon, K., & Yeager, A. (2014). *Holier than thou: Assessing perfectionistic tendencies*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fourth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Gregory, K., French, M., Riley, M. (2014). *Near, far, wherever you are: The influence of affect on giving and location*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fourth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
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- Minehart, D., Shanahan, K., & Harris, D. (2014). *College students' attitudes toward romantic relationships*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fourth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
- Patterson, J., Hoffman, E., & Malvarez, A. (2014). *The correlation of pornography use to self-esteem and self-perception*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fourth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.
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- Strimaitis, J., Riggs, M., & Wilhelm, R. (2014). *The influential power of cognitive processes on religious perspectives*. Empirical project completed as a part of PSYC 216, Advanced Research Methods and Statistics. Poster presented at the fourth annual Ollie J. Lee Symposium, Lee University, Cleveland, TN.

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SERVICE

Extramural Service

Society for Personality and Social Psychology Program Committee (2017 – present)

Southeastern Psychological Association Program Committee (2015 – present)

McNair Scholars mentor for Ana Villa (2017 – present)

Data analysis and reporting for “The Bridge” organization (2017 – present)

Ad hoc reviewer for the International Journal of Psychology

Ad hoc reviewer for the journal Laterality: Asymmetries of Body, Brain and Cognition

Ad hoc reviewer for the journal Cognition and Emotion

Ad hoc reviewer for the American Journal of Psychology

Intramural Service

Thesis committee member for Meghan Sutton (Spring 2018)

General Education Core Task Force (August 2017 – December 2018)

Thesis committee member for Cassie Brown (Spring 2017)

Pathbrite e-portfolio facilitator, Lee University (August 2016 – present)

Thesis committee member for Rachel Stringer, Lee University (Spring 2016)

IRB Policies and Procedures Review Committee, Lee University (April 2016 – present)

Faculty sponsor of Say Something (student organization), Lee University (2015 – present)

Chair of Human Participants Review Committee, Lee University (August 2014 – present)

Human and Animal Subjects Review Board (IRB) member (August 2014 – present)

Undergraduate Research and Creative Activities Committee, Lee University (March 2014 – present)

Community Service

Volunteer at The Caring Place, food warehouse (August 2013 – present)

ASSOCIATION MEMBERSHIPS

Association of Psychological Science

Society for Personality and Social Psychology

Society for Teaching of Psychology

Southeastern Psychological Association

Council of Undergraduate Research

Psi Chi, National Honor Society in Psychology