Title III Course Redesign and Faculty Development Initiative

# Instructional Design Committee (IDC)

The IDC is led by the Director of Teaching Excellence and consists of 4 other faculty. The IDC coordinates the course redesign and enhancement project over the course of the 5-year project.

# Course Redesign

The overarching goal for integrated instruction via course redesign is to improve course completion, especially in courses with high DFW rates, integrate career

Year 2 – Math and English – Course Redesign of the math and English courses is intended to develop pathways to competency and reduce the possibility of underprepared students staying in the traditional remediation track inevitably.

Year 3 – General Core Courses – 24 courses that makeup the general core are set to be redesigned in year 3. The redesign includes courses in Biology, Chemistry, Physical Science, Humanities, History, Literature, Philosophy, Bible, Psychology, Sociology, Political Science, and Economics. Redesign methods for these courses should consider scaffolding, learning support, career integration, and active learning strategies in addition to technological support.

Year 4 – Major Courses – 40 Major courses spanning across nearly all disciplines will be redesign in year 4. Courses in the major should have an integrative design and be infused with active learning strategies and experiential learning opportunities.

To provide adequate resources in the area of redesign, the CTE will have $5,000 to spend in year 1 and $10,000 in year 5.

# Training Workshops

To support faculty as they redesign courses, several opportunities for redesign training (in the form of workshops or conferences) are available to faculty in years 3-5. The Student Success team, in conjunction with the AVPAA will determine the most effective conferences/workshops to facilitate redesign support. Two teams in year 4 and one team in year 5 will apply to the AAC&U High Impact Practices and Student Success Institute or another relevant AAC&U Institute.

In addition, 6 faculty members per year can take the online Dee Fink Integrative Course Design course.

# Advisor Development

Built into the 5 year project is an emphasis on advisor development. NACADA will come in to perform an audit (Yr 3) of our current advising system, make recommendations, guide us with a consultant to improve advising effectiveness (Yr 4), and then lead an advising workshop for all faculty advisors (Yr 5). In Years 4 and 5, 6 faculty advisor representatives will be able to attend the NACADA annual conference to learn more about advising.

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|  | Year 2 | Year 3 | Year 4 | Year 5 |
| Courses to Redesign | Math and English (9)English – ENGL-091, ENGL-105, ENGL-106, ENGL-110Math – MATH-098, MATH-099, MATH-101, MATH-111, MATH-161 | General Core Courses – 24 TotalScience (6) – BIOL, CHEM, PHSCHumanities (14) – HUMN, ENGL, HIST, PHIL, BIBLCont. Society (4) – ECON, SOCI, PSYC, PLSC  | Major Courses – 40 TotalBEHSC (4)BUSIN (5)COMAR (5)HIPSC (4)LANLT (5)NASCM (5)THEOL (2)MUSMS, MUSED, MUSPS (3)ECESE (4)HESSE (3) |  |
| Implementation Phase | Design – English and Math | Design – General CorePilot – English and Math | Design - MajorPilot – General CoreImplement – English and Math | Pilot – MajorImplement – General Core |
| Redesign Purpose | Competency and Course Completion | Scaffolding, Active Learning, Career Integration, Course Completion | Career Integration and High-Impact Experiences |  |
| Technology Grants for Course Improvement | $7,500 | $7,500 | $25,000 | $25,000 |
| Course Redesign Training Opportunities | $2,204 | Course Redesign Workshops/Conferences - $8,000 | Course Redesign Workshops/Conferences- $8,000AAC&U HIP & SS - $20,000 | AAC&U HIP & SS - $10,000 |
| Course Redesign Training Course (D Fink) |  | 6 Faculty - $2,370 | 6 Faculty - $2,370 |  |
| Redesign Consultant | $7,500 | $7,500 |  |  |
| Stipends for Redesign $1,800 each (amount includes fringe) | 2 teams - $11,626.20 | 6 teams x 3 faculty - $34,275.40 | 10 teams x 2 faculty - $36,275.40 |  |
| PT Faculty Workshop (amount includes fringe) | $2,153 | $2,153 | $2,153 | $2,153 |
|  |  |  |  |  |
|  | **Year 2** | **Year 3** | **Year 4** | **Year 5** |
| Funds Related to Advisor Development |  |  | NACADA Advising Conf - $12,000Coaching Training Stipends for LEEU-101 faculty – 42 x $500 = $22,606.50 | NACADA Advising Conf - $12,000NACADA 1-day Developmental Advising Workshop Stipend – 150 faculty x $200 |
| Additional Funding Related to Faculty Development/Resources | CTE Resources - $5,000 |  |  | CTE Resources - $10,000Student Success Speaker/Facilitator at Faculty Seminar - $10,000 |