ePortfolios

questions, tips & tricks

ePortfolios showcase students' ideas, processes, efforts, progress and achievements digitally. They allow students to represent knowledge, skills, and abilities through a variety of media, such as video, images, audio, and more.

ePortfolios are most effective when they

- tie closely with meaningful learning outcomes
- assign submission themes rather than specific content
- include the maximum amount of materials, those materials are produced over time, and if students reflect on those materials in writing.

Questions to consider when creating an eportfolio program:

1. What would be the ideal result of using ePortfolios in your program?
2. What kind of content might your students be putting in their ePortfolios?
3. How might students be encouraged to include work from courses and related experience that do not assign a complete ePortfolio?
4. How, if at all, are the ePortfolios to be assessed?

Questions about implementing ePortfolios in your course or program? Instructional Technology Services in the CTE can assist with integrating ePortfolios, as well as ensure that all of the technical pieces are in place.

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